

# Class Summary (Oct 1)

## October 1<sup>st</sup> Class Re-Cap:

- Watched Genki video, with a focus on shopping (pointing out items to purchase using これ and それ), and using a negative sentence with じゃない (it is not); see Page 63 for grammar explanation.
  - Teacher: これは だれの ノート ですか。 (Whose notebook is this?)
  - Student A: いいえ、わたしの ノートじゃない です。 (The notebook is not mine)
  - Student B: すみません、せんせい。それは わたしの ノートです。 (Excuse me, teacher. That notebook is mine.)
  - Example: Teacher is trying to find whose notebook this is. They are holding the notebook and asking students.
- **New:** Studied page 73- Section VI, using the particle も (also/too)
  - See Page 62, 63 for grammar and how to use も
- **New:** Studied new word used as a confirmation after a sentence: ね. See Page 64 for grammar explanation.
  - Ex: メアリーさんは がく せい です ね。 (Mary is a student, isn't she?)
  - Ex: おいしい です ね。 (It's delicious, isn't it?)
- **New:** Introduced よ as a way to emphasize something being said that the listener does not know. See Page 63 for grammar explanation.
  - Ex: にほんご です よ。 (It's Japanese, you know.)
- **New:** wrote our names in katakana. We will use this in-class for participation writing and more. 🗨️
- Reviewed homework from Page 301-B together. Remember to finish the katakana practice in the textbook and continue to practice the katakana alphabet.
- **Homework:** Page 303- sentences
- **Homework:** Pair work, Page 75-C: Practicing yes and no questions using じゃない
- **Homework:** katakana practice